

The Pivot Institute **Enrolment Form**

Telephone: (08) 9221 1803 E-mail: enquiries@pivot.edu.au

raining excellence Please compl	ete all details on i	this enroli	ment form	۱.			
Course Name:							
Preferred Delivery: Facilitated Virtual Deli Supported Distance Le Recognition of Prior Le Corporate Course				irse Date	: ,	′ /	
1. Unique Student Ide You may already have a USI if Y USI, use the 'Forgotten USI' lin	ou have done any	=	_	_		=	· - ·
directly <u>here.</u>		_ ,	,		,	,	
Enter your USI:							
Personal Information 2. Details Please write the name that you used when applying for your Unique Student Identifier (USI), including any middle names.							
Family Name (Surname):							
Given Names:							
Date of Birth:							
Gender:	☐ Male		☐ Fem	ale		Other	
3. Contact			F				
Mobile: Work Phone:			E-mail: Home Ph	ono:			
Alternative E-mail:			nome Fil	one.			
Preferred method of comr	nunication:		☐ Pho	ne	□ F-r	mail	
4. Identification Please provide your identification number for one of the forms of identification below.							
Australian Drivers Licence:			Medic	are:			
5. Address Please provide the physical address (street number and name not post-office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home.							
Building /Property Name:							
Flat/Unit Details:							
•	Street or Lot number (e.g. 205 or Lot 118):						
Street Name:	Street Name:						
Suburb:							
State/Territory:				Postcode	e:		



6. Postal Address (if different from above)

Building / Property Name: Flat/Unit Details: Street or Lot number (e.g. 205 or Lot 118): Street or Lot number (e.g. 205 or Lot 118): Street Name: Suburb: State/Territory:		1 Ostal Address (II dillerent II olli above	~ <i>,</i>				
Street or Lot number (e.g. 205 or Lot 118): Street Name: Suburb:							
Street Name: Suburb: State/Territory: Postcode:							
Suburb: State/Territory: Postcode: Postcode:							
State/Territory:							
Language and Cultural Diversity 7. In which country were you born?							
Australia Other Please specify: Other Please specify: Spoken most often. Other Please specify: Other Other Please specify: Other Other Please specify: Other Other Other Please specify: Other	State	e/Territory:			Postcode:		
Do you speak a language other than English at home?	Langu	age and Cultural Diversity					
Please specify:	7.	In which country were you born?			Australia		
If more than one language, indicate the one that is spoken most often.							
If more than one language, indicate the one that is spoken most often.	0	Do you speak a language other than English at	homo		Voc		
No, English only	0.						
Well Not very Well							
Well Not very Well					1		
Not very Well Not very Well Not	9.	Proficiency in English.			Very Well		
10. Are you of Aboriginal or Torres Strait Islander origin? For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes. Yes, Aboriginal Yes, Aboriginal Yes, Aboriginal No					Well		
For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes. Yes, Aboriginal Yes, Aboriginal No No					Not very Well		
For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes. Yes, Aboriginal Yes, Aboriginal No No				I	·		
Islander origin, mark both 'Yes' boxes. No No	10.	,			Yes, Torres Strait Islander		
Education 11. What is your highest COMPLETED school level? Tick ONE box only. If you are currently enrolled this refers to the highest school level you have actually completed, not the level you are currently in Year 10 the Highest school level completed is Year 9. 12. Are you still enrolled in secondary or senior secondary education? 13. What year did you complete your secondary schooling? 14. Please select any qualifications that you have SUCCESSFULLY completed. 15. Advanced Diploma or Associate Degree Diploma (or Advanced Certificate IV (or Advanced Certificate III (or Trade Certificate) Certificate III (or Trade Certificate) Certificate III (or Certificate) Other education (including certificates or					Yes, Aboriginal		
11. What is your highest COMPLETED school level? Tick ONE box only. 15 you are currently enrolled this refers to the highest school level you have actually completed, not the level you are currently completing. Year 10 or equivalent Year 10 or equivalent Year 9 or equivalent Year 9 or equivalent Year 9 or equivalent Year 8 or below Never attended school. Go to question 14.		isianaer origin, mark both Tes boxes.			No		
Tick ONE box only. If you are currently enrolled this refers to the highest school level you have actually completed, not the level you are currently completing. For example, if you are currently in Year 10 the Highest school level completed is Year 9. 12. Are you still enrolled in secondary or senior secondary education? 13. What year did you complete your secondary schooling? 14. Please select any qualifications that you have SUCCESSFULLY completed. 15. Advanced Diploma or Associate Degree Diploma or Associate Diploma) 16. Certificate IV (or Advanced Certificate) 17. Certificate II (or Trade Certificates or Other education (including certificates or Ot	Educa	tion					
If you are currently enrolled this refers to the highest school level you have actually completed, not the level you are currently completing. For example, if you are currently in Year 10 the Highest school level completed is Year 9. Year 8 or below Year 8 or below Never attended school. Go to question 14.	11.		•		Year 12 or equivalent		
School level you have actually completed, not the level you are currently completing. Year 9 or equivalent Year 9 or equivalent Year 9 or equivalent Year 8 or below Year 8 or below Never attended school. Go to question 14.		•	nhest		Year 11 or equivalent		
For example, if you are currently in Year 10 the Highest school level completed is Year 9.		school level you have actually completed, not the level you are currently completing. For example, if you are currently in Year 10 the Highest			Year 10 or equivalent		
School level completed is Year 9. Never attended school. Go to question 14.					Year 9 or equivalent		
Never attended school. Go to question 14.					Year 8 or below		
12. Are you still enrolled in secondary or senior secondary education? No							
Secondary education? No No					Go to question 14.		
Secondary education? No No	12	Are you still enrolled in secondary or senior			Yes		
13. What year did you complete your secondary schooling? 14. Please select any qualifications that you have SUCCESSFULLY completed. Bachelor Degree or Higher Degree Advanced Diploma or Associate Degree Diploma (or Associate Diploma) Certificate IV (or Advanced Certificate/Technician) Certificate III (or Trade Certificate) Certificate II Certificate II Certificate II Other education (including certificates or							
Schooling? Bachelor Degree or Higher Degree Advanced Diploma or Associate Degree Diploma (or Associate Diploma) Certificate IV (or Advanced Certificate/Technician) Certificate III (or Trade Certificate) Certificate II Certificat		,		Ш	NO		
SUCCESSFULLY completed. Advanced Diploma or Associate Degree Diploma (or Associate Diploma) Certificate IV (or Advanced Certificate/Technician) Certificate III (or Trade Certificate) Certificate I Certificate I Other education (including certificates or	13.						
SUCCESSFULLY completed. Advanced Diploma or Associate Degree Diploma (or Associate Diploma) Certificate IV (or Advanced Certificate/Technician) Certificate III (or Trade Certificate) Certificate I Certificate I Other education (including certificates or							
Advanced Diploma or Associate Degree Diploma (or Associate Diploma) Certificate IV (or Advanced Certificate/Technician) Certificate III (or Trade Certificate) Certificate II Certificate I Other education (including certificates or	14.				Bachelor Degree or Higher Degree		
Certificate IV (or Advanced Certificate/Technician) Certificate III (or Trade Certificate) Certificate II Certificate I Other education (including certificates or		SUCCESSFULLY completed.			Advanced Diploma or Associate Degree		
Certificate/Technician) Certificate III (or Trade Certificate) Certificate II Certificate I Other education (including certificates or					Diploma (or Associate Diploma)		
☐ Certificate II ☐ Certificate I ☐ Other education (including certificates or					1 · · · · · · · · · · · · · · · · · · ·		
Certificate I Other education (including certificates or					Certificate III (or Trade Certificate)		
Other education (including certificates or					Certificate II		
					Certificate I		



Disab	liity		
15.	Do you consider yourself to have a disability,		Yes
	impairment, or long-term condition?		No – go to Question 17.
		1	
16.	If you indicated the presence of a disability,		Hearing/deaf
	impairment, or long-term condition, please		Physical
	select the area(s) in the following list:		Intellectual
	You may indicate more than one area.		Learning
	Please refer to the Disability supplement (available from The Pivot Institute) for an		Mental illness
	explanation of the following disabilities.		Acquired brain impairment
			Vision
			Medical condition
			Other
		-	
	7. Employment	1	
	e following categories, which best describes		Full-time employee
_	current employment status?		Part-time employee
(TICK	ONE box only)		Self employed – not employing others
For co	asual, seasonal, contract and shift work, use		Self employed – employing others
the current number of hours worked per week to determine whether: • full time (35 hours or more per week) or			Employed – unpaid worker in a family business
			Unemployed – seeking full-time work
•	part-time employed (less than 35 hours		Unemployed – seeking part-time work
per week).			Not employed – not seeking employment
18	3. Reason for Study		
	e following categories, select the one which		To get a job
	describes the main reason you are		To develop my existing business
	rtaking this e/traineeship/apprenticeship.		To start my own business
	ONE box only)		To try for a different career
	••		To get a better job or promotion
			It was a requirement of my job
			I wanted extra skills for my job
			To get into another course of study
			For personal interest or self-development
			To get skills for community/voluntary work
			Other reasons



19. Eligibility Criteria

You are eligible for a subsidised training place if you have: left school, your primary place of residence is in Western Australia, **and** you are:

- an Australian citizen; or
- a permanent visa holder or holder of visa subclass 309, 444, 785, 790, 820 or 826; or
- a dependent or spouse of the primary holder of a visa subclass 457; or
- a Bridging Visa E holder (subclasses 050 and 051) and you have made a valid application for a visa of subclass 785 or 790

Subclass 78	55 OF 790	J.
Please select the		You have left school.
boxes to confirm:		Your primary place of residence is in Western Australia.
Please tick the		an Australian citizen; or
boxes to confirm if you are:		a permanent visa holder or holder of visa subclass 309, 444, 785, 790, 820 or
		826; or
		a dependent or spouse of the primary holder of a visa subclass 457; or
		a Bridging Visa E holder (subclasses 050 and 051) and you have made a valid
		application for a visa of subclass 785 or 790.
		None of the above.

20. Concession Details

Some stu	idents are entitled to the concession rate on course fees.					
Please se	elect the box if one or more of the following options applies to you.					
	Persons and dependants of persons holding:					
	A Pensioner Concession Card,					
	Department of Veterans' Affairs Gold or White Card					
	A Health Care Card.					
	Persons and dependants of persons for whom the Commonwealth's JobKeeper payments are					
	being received.					
	Persons and dependants of persons in receipt of services from the following support or					
	employment programs:					
	Jobactive;					
	Online Employmnet Services; or					
	ParentsNext.					
	Persons and dependants of persons in receipt of the Youth Allowance.					
	Persons and dependants of persons in receipt of AUSTUDY or ABSTUDY.					
	Persons and dependants of persons who are who are inmates of a custodial institution.					
	Secondary school aged persons not enrolled at school.					
	In 2018, these students will be born on or after 1 July 2000 and must be at least 15 years old.					

If you wish to apply for the concession rates, please ensure you submit appropriate evidence.

For the following Commonwealth programs, appropriate evidence of a student's eligibility for concession is:

- JobKeeper a statutory declaration from an employer confirming they are in receipt of JobKeeper payments for the student.
- Jobactive, Online Employment Services, or the ParentsNext program a letter from the Commonwealth services provider confirming the student's participation in the program.

Please submit a copy of your Australian Passport or Visa with your Enrolment kit.

Please review the Privacy Notice and sign the Student Agreement on the following pages to complete your enrolment application.



Privacy Notice

The Pivot Institute is required to collect personal information about you to process and manage your enrolment in a vocational education and training (VET) course. Under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act) we are required to disclose that personal information to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER) and to the relevant state or territory training authority. NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the *Privacy Act 1988* (Cth) (Privacy Act) and the NVETR Act. Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for purposes that include:

- populating authenticated VET transcripts.
- administering VET.
- · facilitating statistics and research relating to education, including surveys and data linkage; and
- understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation,
- facilitation of statistics and research relating to education, including surveys and data linkage; and
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf. The NCVER does not intend to disclose your personal information to any overseas recipients. For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dese.gov.au/national-vet-data/vet-privacy-notice. Please contact The Pivot Institute for a copy if you are unable to access this.

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

At any time, you may contact The Pivot Institute to request access to or correct your personal information, make a complaint about how your personal information has been handled, or ask a question about this Privacy Notice.

Privacy Agreements

		YES	NO
I give my consent to The Pivot Institute that my feedback on course delivery may be used in Pivot marketing materials web and print based e.g. testimonial.			
I give my consent to The Pivot Institute to contact other RTO(s) where I have studied to confirm the authenticity of transcripts which may be used for credit transfer or RPL purposes.			
Student Signature:	Date:		
This is an Approved Digital Signature \Box			



Student Agreement

All of the below must be accepted in order for enrolment to be finalised.

	YES	NO
I acknowledge that I have reviewed a copy of The Client Handbook.		
This is available under the Resources tab on our website: www.pivot.edu.au		
I understand that a deposit of \$250 must be made upon submission of my enrolment application.		
This can be made via bank transfer to:		
Account Name: Pivot Solutions Pty Ltd		
• BSB: 016-338		
Account Number: 9017 76068 Présume SUBNAME firetneme		
Reference: SURNAME, firstname		
I understand that invoices must be paid by the due date to maintain a current enrolment.		
I understand that I must complete my studies within the designated time frame as outlined below from the date of enrolment.		
 Certificate IV's must be completed within 12 months*. *with the exception of the Certificate IV in Training and Assessment which must be completed within 18 months. Diplomas must be completed within 18 months. Individual units, including upgrades, must be completed within 6 months. All training and assessment activities must be completed by the due date. 		
Re-enrolment fees apply after this time.		
I understand that all training materials, handouts and verbal information regarding The Pivot Institute's training are considered confidential information proprietary to Pivot Solutions Pty Ltd.		
I have read and understand that I am required to comply with the Pivot Institute Code of Conduct. This can be found in the Client Handbook.		
I declare that the information I have provided is true and correct. I am aware of the consequences that may arise from providing false, misleading or incomplete information, including the cancellation of my enrolment.		
I have submitted a copy of my Australian passport or Visa with my enrolment kit.		
Student Signature: Date:		
This is an Approved Digital Signature□		

Once complete please send this document to $\underline{\text{enquiries@pivot.edu.au}}$